

# EVALUATION TOOLS LIST

| TOOLS                                                                                                  | FOCUS                                                                | FEATURES                                                                                                                      | STRENGTHS                                                                                                                                          | CONSIDERATIONS                                                                                                                    |
|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Clinical Simulation Grading Rubric                                                                     | Student performance in simulations (technical & critical thinking)   | Measures specific behaviors and performance indicators.                                                                       | Objective assessment identifies areas for improvement.                                                                                             | Requires clear definition of performance criteria.                                                                                |
| Lasater Clinical Judgment Rubric                                                                       | Clinical judgment and reasoning abilities.                           | Assesses Tanner's Clinical Judgment Model dimensions (noticing, interpreting, responding, reflecting).                        | Provides a structured framework for evaluating clinical decision-making.                                                                           | May require training for consistent application.                                                                                  |
| Sweeney-Clark Simulation Evaluation Rubric                                                             | Learning and practice level evolution.                               | Suitable for both formative and summative evaluation.                                                                         | Promotes understanding of learner development.                                                                                                     | Requires clear articulation of performance expectations.                                                                          |
| Sweeney-Clark Simulation Evaluation Rubric                                                             | Learning and practice level evolution.                               | Suitable for both formative and summative evaluation.                                                                         | Promotes understanding of learner development.                                                                                                     | Requires clear articulation of performance expectations.                                                                          |
| Creighton Simulation Evaluation Instrument (C-SEI) / Creighton Competency Evaluation Instrument (CCEI) | Competency in simulation environments.                               | Standardized assessment of clinical judgment, communication, quality, and safety behaviors.                                   | Promotes consistency in competency assessment.                                                                                                     | May require training and validation for specific contexts.                                                                        |
| SIM-PLE (Simulation-Positive Learning Evaluation) Rubric                                               | Objective evaluation of clinical simulation performance.             | Based on standards from NCSBN, INACSL, and QSEN.                                                                              | Provides a concise and standardized assessment framework.                                                                                          | May require adaptation for specific learning objectives.                                                                          |
| Quint Leveled Clinical Competency Tool (QLCCT)                                                         | Clinical judgment and competency (simulation and clinical settings). | 10 major concepts with behavioral descriptors rated 1 (novice) to 4 (graduate nurse). Designed to address weaknesses in LCJR. | Provides a structured and standardized assessment. Good initial reliability and validity measures. Can be used for direct measures of performance. | Some users find it cumbersome. Needs further psychometric testing, including factor analysis, according to HealthySimulation.com. |