



Simulation-Based Experience

Worksheet



Aligned to INACSL: Healthcare Simulation Standards of Best Practice® (HSSOBP)

Element (HSSOBP Standard)	Planning Notes/Details
1. Objectives & Outcomes	Write 2-6 SMART objectives aligned with course outcomes and clinical judgment.
2. Scenario Type & Learner Roles	Define the type of simulation (e.g., group, individual, SP, manikin) and assign student & faculty roles.
3. Scenario Overview & Flow	Summarize the storyline, patient background, expected learner actions, and key events.
4. Environment & Resources	Specify room layout, equipment, supplies, technology, and set-up details.
5. Fidelity Level	Determine appropriate level of realism (high/medium/low) and justify based on learning goals.
6. Cues & Timeline	Identify verbal, visual, or physical cues for learners, and approximate timing of scenario events.
7. Prebriefing: Preparation and Briefing Plan	Plan how learners will be oriented, expectations set, and psychological safety ensured.
8. Debriefing Process Plan	Select the appropriate technique, feedback, debriefing, guided reflection or a blended approach. Select an appropriate model or framework for the technique(s).
9. Personnel & Support	List faculty, techs, SPs, and others needed to run the simulation effectively.
10. Logistics & Scheduling	Record date, time, number of students per group, pre/post activities, and clean-up plan.
11. Objectives & Outcomes	Write 2-6 SMART objectives aligned with course outcomes and clinical judgment.