



The Debriefing Process

Checklist



UT Tyler SCHOOL OF NURSING

GATHER	✓ Establish psychological safety (set ground rules, respectful environment). ✓ Ask open-ended questions about learners' feelings and first impressions. ✓ Encourage all learners to share initial reactions. ✓ Maintain a non-judgmental tone.
ANALYZE	✓ Identify key events or moments for discussion. ✓ Asked questions that explore thought processes and clinical reasoning. ✓ Link discussion to learning objectives and competencies. ✓ Provide constructive feedback and reinforced best practices. ✓ Use teaching aids (video replay, whiteboard, etc.) appropriately.
SUMMARIZE	✓ Summarize main points and lessons learned. ✓ Encourage learners to reflect on how they will apply insights in practice. ✓ Revisit learning objectives to ensure alignment. ✓ End on a positive and forward-looking note.
OPTIONAL ELEMENTS	✓ Use a timer or agenda to manage time effectively. ✓ Document key outcomes or student insights. ✓ Obtain learner feedback on the debriefing session. ✓ Assign post-simulation assignment/reflection/etc.