

GAS Model

Gather, Analyze, Summarize

Developed by: Fanning & Gaba, 2007 (Johns Hopkins)



PURPOSE:

Provide a simple, structured format for debriefing that balances emotional release with performance analysis and consolidation of learning.

PHASES:

- **Gather:** Explore emotional reactions, initial impressions, and create psychological safety.
- **Analyze:** Discuss decisions, actions, communication, and reasoning behind behaviors
- **Summarize:** Identify lessons learned and connect them to future clinical practice.

GAS Model

Best Used For:

- ❖ Foundational or undergraduate learners.
- ❖ Skills-based or short simulations
- ❖ Quick, structured reflections



- Ask open-ended questions to spark meaningful reflection:
EXAMPLE: “What stood out for you during this experience?”
- Let learners take the lead in exploring their insights, while you gently guide the conversation toward applying what they’ve learned.