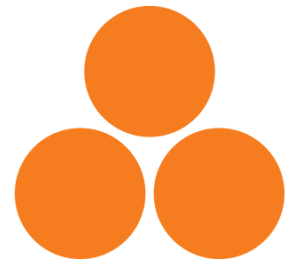


PEARLS Model

Promoting Excellence and Reflective Learning
in Simulation

Developed by: Eppich & Cheng, 2015



FOCUS:

Integrative and adaptable framework combining several approaches.

STRUCTURE:

- **Reaction:** Address immediate emotions.
- **Description:** Guide a shared recap of what happened in the scenario.
- **Analysis:** Explore performance using guided reflection or learner self-assessment.
- **Summary/Applications:** Identify key learning points and apply to clinical practice.

PEARLS Model

Best Used For:

- ❖ General use across undergraduate and graduate simulations; adaptable for novice faculty.

Flexible Techniques withing PEARLS:

Learner self-assessment, focused facilitation, directive feedback, and advocacy-inquiry.

Key Concept:

Faculty select facilitation strategies based on learner level, objectives, and performance.

Example: “How do you think your communication affected team performance during the asthma crisis?”